

Application form for the award of Registered Scientist (RSci)

Before completing this form, please refer to 'An applicant's guide to becoming a Registered Scientist'.

For further advice contact the Registers team:

Email: registers@rsc.org or visit the Royal Society of Chemistry (RSC) website at rsc.li/RSci

1. PERSONAL DETAILS

Title Miss Mr Mrs Ms Mx Dr Other (please specify)
Female Male Non-Binary Prefer not to say

Name

Email address

Royal Society of Chemistry
membership number and category

Company

Job title

Highest qualification

School, college or university attended

Supporter's name and professional
relationship to you

Contact email and phone number
of supporter

CV attached Evidence of qualifications

Please refer to 'An applicant's
guide to becoming a Registered
Scientist (RSci)', for help
completing this application form.

Before completing this application form, please read over 'An applicant's guide to becoming a Registered Scientist' which includes information on who should complete this and what details are expected. Submit your completed form to registers@rsc.org along with your CV and evidence of relevant qualifications.

2. APPLICANT'S EVIDENCE

A: Application of knowledge and understanding

Identify and use relevant scientific understanding, methods and skills to complete tasks and address well defined problems.

Competency	Applicant's evidence
A1 Apply extended knowledge of underlying concepts and principles associated with area of work. <i>We are looking for an example of how you have used your extended knowledge within the area in which you work. This will include developments within your field and the ability to understand and apply new developments to your area of work.</i>	
A2 Review, evaluate and apply underlying scientific concepts, principles and techniques in the context of new and different areas of work. <i>What we are looking for here is how you have taken techniques/principles and reviewed, evaluated and applied them in a new area of work.</i>	
A3 Analyse, interpret and evaluate data, concepts and ideas to propose solutions to problems. <i>We are looking for an example of how you observe and interpret the results from your data to draw conclusions and inform your next steps.</i>	

B: Personal responsibility

Exercise personal responsibility in planning and implementing tasks according to prescribed protocols.

Competency	Applicant's evidence
B1 Work autonomously while knowing when to escalate appropriately and recognising limits of scope of practice. <i>We are looking for an example of how you work with no supervision for certain key tasks, experiments or procedures associated with your role within required timeframes. You will also be able to demonstrate your understanding of when you need to seek input from either your supervisor or others and when to escalate.</i>	
B2 Take responsibility for safe and sustainable working practices and contribute to their evaluation and improvement. <i>We are looking for an example of how you have taken responsibility for working safely and sustainably.</i>	
B3 Take responsibility for the quality of your work and also enable others to work to high standards. <i>This means that you can show how you are aware of the quality standards necessary for the work being carried out by you and others. You should be able to describe an example of how you enable these standards and ensure that they are applied.</i>	

C: Interpersonal skills

Demonstrate effective communication and interpersonal skills.

Competency	Applicant's evidence
C1 Demonstrate effective and appropriate communication skills. <i>What we are looking for here is an example that you are an effective communicator. The example can be through appropriate oral, written or electronic means.</i>	
C2 Demonstrate effective interpersonal and behavioural skills. <i>This means that you can give an example that demonstrates the skills that you use to interact with colleagues in a constructive way within the work setting. In these situations it may be appropriate to discuss these with your supervisor, as an external perspective is often very useful in this regard.</i>	
C3 Demonstrate productive working relationships and an ability to resolve problems. <i>This means that you should be able to describe how, when working with others, you are able to demonstrate that you developed positive working relationships and resolved the problem. Your example should demonstrate how those working relationships were effective in resolving problems.</i>	

D: Professional practice

Apply appropriate theoretical and practical methods to identify causes and achieve solutions.

Competency	Applicant's evidence
D1 Identify, review and select scientific techniques, procedures and methods to undertake tasks. <i>This means you can give an example of work that you have undertaken showing where and why the method/procedure used was chosen as the best (or most relevant) to use.</i>	
D2 Contribute to the organisation of tasks and resources. <i>This means that you can give examples of how you have contributed to the running of the laboratory/workshop/section or other types of working environment.</i>	
D3 Contribute to continuous process improvement. <i>This means that you can give an example which shows how you are aware of progress in your area and seek ways of improving the efficiency of your work. It should describe how you seek to discuss with your supervisor the strategy for achieving this. For instance this could include new and improved methods, new ways to increase throughput, or ways to increase cost-effectiveness.</i>	

E: Professional standards

Demonstrate a personal commitment to professional standards.

Competency	Applicant's evidence
E1 Comply with and promote relevant codes of conduct and practice. <i>This means that you can give an example of how you comply with a code of conduct (e.g. of your professional body) or how you work within and promote all relevant legislative, regulatory and local requirements.</i>	
E2 Maintain and enhance competence in own area of practice through professional development activity. <i>This means that you undertake activities to enhance your competence in your own area of practice i.e. Continuing Professional Development (CPD) and reflect on its impact on you and others. We are not looking for a list of courses here but evidence of how your CPD benefits your practice and benefits others. Your CPD may include work-based learning, professional activity, formal/ educational, self-directed learning.</i>	

3. SUPPORTER'S REFERENCE

Please comment on how you feel the applicant has met the competencies for RSci and sign the declaration at the end of the form. Please relate these comments to the following 5 areas:

A. Application of knowledge and understanding

B. Personal responsibility

C. Interpersonal skills

D. Professional practice

E. Professional standards

Please refer to the 'An applicant's guide to becoming a Registered Scientist' for help completing this section.

4. SUPPORTER TO COMPLETE: EQUIVALENCY

Please read 'An applicant's guide to becoming a Registered Scientist' before completing this section. This part of the form does not need to be completed for all applicants, it only needs to be completed if the applicant is an Affiliate member of the RSC.

Does the applicant have a relevant qualification at RQF level 5 or above?	Yes	No
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If the applicant does not have a relevant qualification at RQF level 5 or above, please confirm they:

- | | | |
|--|-----|----|
| • have practical, theoretical or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts | Yes | No |
| • can analyse, interpret and evaluate relevant information, concepts and ideas | Yes | No |
| • are aware of the nature and scope of the area of study or work | Yes | No |
| • understand different perspectives, approaches or schools of thought and the reasoning behind them | Yes | No |
| • can determine, adapt and use appropriate methods, cognitive and practical skills to address broadly defined, complex problems | Yes | No |
| • can use relevant research or development to inform actions | Yes | No |
| • can evaluate actions, methods and results | Yes | No |

5. PAYMENT

The application fee for RSci can be found on the RSci webpage.

After submitting the completed form to registers@rsc.org, you should receive an email with instructions for payment in due course.

6. DECLARATION

I confirm that AI tools have not been used in the writing of this application, other than for the acceptable uses outlined in 'An applicant's guide to becoming a Registered Scientist'.

Please tick

I confirm that:

- the information I have provided on this form and in any attachments is correct to the best of my knowledge;
- I will maintain a continuous, up-to-date and accurate record of my CPD activities; and
- I will adhere to the [Science Council Model Rules of Conduct for Registrants](#).

Please tick

Name of applicant

Date

I confirm that to the best of my knowledge the applicant meets the requirements to become a Registered Scientist.

Name of supporter

Date

The information supplied on this form will only be used for the purposes of your application to this designation. This will include disclosure of the information in your application to external assessors, referees and supporters. The information in your application will also be shared with the Science Council for purposes of maintaining the Registers. If you require further information on this process please contact **registers@rsc.org**

The information provided on this form will not be used for marketing purposes or any third party communications.

For further information on data protection please refer to the Royal Society of Chemistry's privacy statement at **rsc.li/privacy**

Please return completed form, CV and evidence of qualification to **registers@rsc.org**